



Dudley Early Help Assessment



An Early Help Assessment for working with Children, Young People and their Families

The Early Help Assessment helps children, young people and families to get the help they need at the right time. Everyone working with you wants the best for you and your family and this assessment will help us to understand what support you need and how organisations can all work together to help you. If our service cannot meet all your needs we may share information with other organisations so that they can work with us to provide services and support your family – **Consent to share your information will be requested upon completion of this assessment.**

Date assessment started:

Section One: Details of Family

Names of Parent / Carers or significant adults within the household	D:O:B	Ethnic Origin	Parental Responsibility		Any Additional Information e.g. Disability, Interpreter required, relationship to child	
			Y	N		
			Y	N		
			Y	N		
			Y	N		
Names of Children	D.O.B	Age	Ethnic Origin		Gender	
					M	F
					M	F
					M	F
					M	F
					M	F

Main address of Family:	Additional address:
Who lives here:	Who lives here:
Contact Number:	Contact Number:

Family GP:	Family Dentist:

Details of any assessments completed in the last two years eg previous Early Help or Social Care involvement or any other relevant information:

Assessment area e.g. Early Help, Social Care, Health	Assessment Type	Family Member	Approx Date	Assessors Name and Contact details

Section Two: Assessment of Family

Reason for Assessment:

Enter details here:

Who was present at this assessment? Give Names and relationships and include Assessor's details

Name of person undertaking assessment:		Contact No:
Address:		Postcode:
Role:	Organisation:	
Name of Lead Professional (where applicable)		Contact No:
Lead Professional's email address:		

Assessment of Parents/Carers:

Services currently supporting parents	Name of contact	Address	Contact Number

<p>Providing Basic Care</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Emotional Warmth/Stability</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Ensuring Safety</p> <p>Are parents involved in crime or anti-social behaviour</p> <p>Is the family affected by domestic abuse</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Guidance & Boundaries</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>

Family History and Well Being	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">What's working well</div>		<div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">What worries or concerns are there</div>																										
Parents Health																													
Wider Family	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">What's working well</div>		<div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">What worries or concerns are there</div>																										
Housing	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">What's working well</div>		<div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">What worries or concerns are there</div>																										
Finances Are the family in receipt of benefits	Yes	No	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Types of benefits received</th> <th style="text-align: center;">√</th> </tr> </thead> <tbody> <tr><td>Universal Credit</td><td></td></tr> <tr><td>Job Seekers Allowance</td><td></td></tr> <tr><td>Employment Support Allowance</td><td></td></tr> <tr><td>Incapacity Benefit</td><td></td></tr> <tr><td>Income Support</td><td></td></tr> <tr><td>Disability Living Allowance (for children under 16)</td><td></td></tr> <tr><td>Personal Independence Payment (PIP)</td><td></td></tr> <tr><td>Carer's Allowance</td><td></td></tr> <tr><td>Working Tax Credit</td><td></td></tr> <tr><td>Child Tax Credit</td><td></td></tr> <tr><td>Child Benefit</td><td></td></tr> <tr><td>Housing Benefit</td><td></td></tr> </tbody> </table>	Types of benefits received	√	Universal Credit		Job Seekers Allowance		Employment Support Allowance		Incapacity Benefit		Income Support		Disability Living Allowance (for children under 16)		Personal Independence Payment (PIP)		Carer's Allowance		Working Tax Credit		Child Tax Credit		Child Benefit		Housing Benefit	
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	What worries or concerns are there	Council Tax Benefit	
		No access to Public Funds	
		Other	

Assessment of Child/Young Person - ONE

Name of Child/Young Person:	D.O.B	Age	Ethnic Origin	Gender	
				M	F

Services currently supporting this child	Name of contact	Address	Contact Number

Child/Young Person's Development

General Health	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin: 0 auto;">What's working well</div>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin: 0 auto;">What worries or concerns are there</div>
Physical Development	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin: 0 auto;">What's working well</div>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin: 0 auto;">What worries or concerns are there</div>

<p>Speech, language and communication</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Emotional well being</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Attitudes & Behaviour</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Involved in any crime or anti-social behaviour</p>		
<p>Self Esteem & Self Image</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Relationships, Family / Friends</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>

<p>Self Care</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Understanding, reasoning and problem solving</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Participation In Learning</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Attendance</p>		
<p>Progression In Learning</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Hopes for the Future</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>

Assessment of Child/Young Person – TWO

Name of Child/Young Person:	D.O.B	Age	Ethnic Origin	Gender	
				M	F

Services currently supporting this child	Name of contact	Address	Contact Number

Child/Young Persons Development

General Health	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin: 0 auto;">What's working well</div>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin: 0 auto;">What worries or concerns are there</div>
Physical Development	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin: 0 auto;">What's working well</div>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin: 0 auto;">What worries or concerns are there</div>

<p>Speech, language and communication</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Emotional well being</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Attitudes & Behaviour</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Involved in any crime or anti-social behaviour</p>		
<p>Self Esteem & Self Image</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Relationships, Family / Friends</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>

<p>Self Care</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Understanding, reasoning and problem solving</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Participation In Learning</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Attendance</p>		
<p>Progression In Learning</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Hopes for the Future</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>

Assessment of Child/Young Person – THREE

Name of Child/Young Person:	D.O.B	Age	Ethnic Origin	Gender	
				M	F

Services currently supporting	Name of contact	Address	Contact Number

Child/Young Person’s Development:

General Health	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin: auto;">What’s working well</div>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin: auto;">What worries or concerns are there</div>
Physical Development	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin: auto;">What’s working well</div>	<div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin: auto;">What worries or concerns are there</div>

<p>Speech, language and communication</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Emotional well being</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Attitudes & Behaviour</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Involved in any crime or anti-social behaviour</p>		
<p>Self Esteem & Self Image</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Relationships, Family / Friends</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>

<p>Self Care</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Understanding, reasoning and problem solving</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Participation In Learning</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Attendance</p>		
<p>Progression In Learning</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>
<p>Hopes for the Future</p>	<p>What's working well</p>	<p>What worries or concerns are there</p>

Family Assessment Summary:

What's working well for this family? (Strengths)

What worries or concerns do you have? (Needs)

What changes would you like to see as a result of this assessment?

Parent/Carers views on assessment:

Child/Young Persons views on assessment:

Consent Statement for Information Sharing

Consent for information storage and information sharing

The EARLY HELP assessment helps children, young people and families to get the help they need at the right time. Everyone working with you wants the best for you and your family and the assessment will help us to understand what support you need and how organisations can all work together to help you. If our service cannot meet all your needs we may share information with other organisations, including health services so that they can work with us to provide services and support your family.

The consents below should be signed by all household members who are aged 14 and over. Practitioners should encourage the parent/carer to inform younger children in the household of the family's involvement in the Early Help programme and that data is being shared with other agencies.

I understand what is meant by multi-agency information sharing and give consent for confidential information about me to be gathered and shared with other agencies on a 'need to know' basis which is governed by the Data Protection Act 1998.

I agree to the Early Help process taking place and for any appropriate information to be collected from and shared with agencies that may be able to help or support me and/or my family

Is there anyone you would not like us to share information with?

If so, please detail in the box below:

Family members do have the right to opt of agreeing to their information being shared but should be aware that information with be disclosed without consent if:-

- a) there are concerns regarding child protection
- b) there are concerns regarding vulnerable adults

I understand the information that is recorded on this form and that it will be stored and used for the purposes of providing services to:

Name
Signed _____ Date _____

Name
Signed _____ Date _____

Name
Signed _____ Date _____

Name
Signed _____ Date _____

Name
Signed _____ Date _____

In addition to the above, Government departments are also interested in making sure that services are supporting families in an effective way. To do this the Government have asked research organisations to gather information about the support you and your family have received, including information around health, to make sure that the best services are available in the future.

The consents below should be signed by all household members who are aged 14 and over who agree to their information being shared with Government Departments. Practitioners should encourage the parent/carer to inform younger children in the household of the family's involvement in the Early Help process and that data is being shared with Government departments.

Family members do have the right to opt out of agreeing to their information being shared with Government and research agencies but this will not affect their right to receive services.

Name

Signed

Date

Name

Signed

Date

Name

Signed

Date

Name

Signed

Date

Name

Signed

Date

Assessor signature:

Name:

Date:

Please email your completed EHA form to the relevant Family Centre inbox below, based upon the area within the borough the family reside.

If you are sending information from an nhs.net, pnn.police.uk or an gsi.gov.uk email account, please ensure this is sent to the GCSX email address below, to ensure the information is sent securely.

Family Centre Inboxes:

Fs.brierleyhill@dudley.gov.uk

Fs.dudleycentral@dudley.gov.uk

Fs.dudleynorth@dudley.gov.uk

Fs.halesowen@dudley.gov.uk

Fs.stourbridge@dudley.gov.uk

GCSX Inbox:

Fs.secure@dudley.gcsx.gov.uk